

CURRICULUM INPUTS FOR P3
JULY-AUGUST- SEPTEMBER (2017-18)

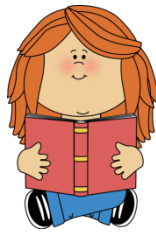


Development Indicators:

ENGLISH

- Understands the usage of words like I, you, him, her, himself, herself, ourselves, myself etc.
- Recognizes 'them' as pronouns and uses them in place of nouns.

- Examples-



- I am reading a book.
- They are sitting on the chairs.

- Reads comprehension passages and answers questions.
- Learns to recite poems.
- Recapitulates to locate and add describing words (Adjectives) in sentences.

Example: He was wearing a lovely dress.



- Understands the degree of comparison of describing words. (big, bigger, biggest).

- Reads from multiple readers with correct pronunciation and fluency.
- Comprehends the lessons read and do activities and exercises based on them.
- Understands the use of gender, synonyms and antonyms in the given sentences.

- Understands the use of singular and plural and learns to change singular sentences to plural.

E.g. - There is a man. (Singular)

There are five men. (Plural)

- Frames questions for answers using question words.

E.g. - Rajat likes to eat broccoli.

Question- Who likes to eat broccoli?

- Arranges sentences in their correct order to form a story. (Jumbled sentences)

MATHS

- Understands problems in different situations and presents them through pictures and stories.
- Frames problems for addition and subtraction facts.
- Estimates the sum of and difference between two given numbers.

For e.g. $3500 + 2000 =$ More than 500

$7500 - 5000 =$ less than 3000

- Adds and subtracts single digit and two digit numbers mentally.
- Identifies ordinal numbers. E.g.- second house, fifth boy.
- Understands multiplication as repeated addition.

E.g.- $5+5+5+5$ is same as 4 times 5.



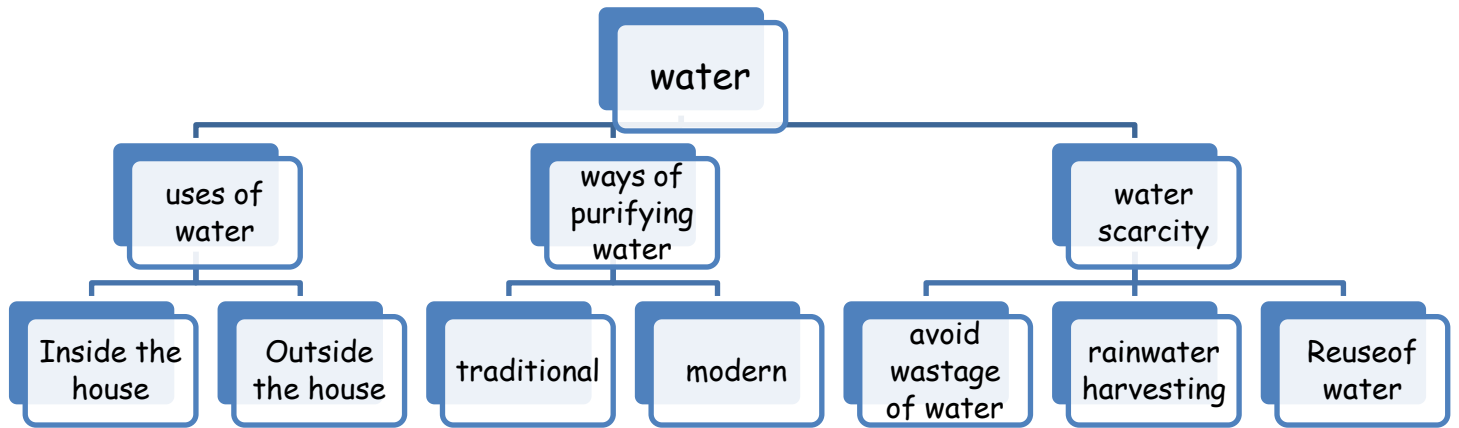
- Revisits the multiplication tables of 2, 3, 4, 5 and 10.
- Constructs the multiplication tables of 6, 7, 8, and 9.
- Multiplies by single and double digit.
- Uses multiplication facts in situations.
- Learns doubling two digits mentally and multiplication by 0, 10, and 20,100.

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

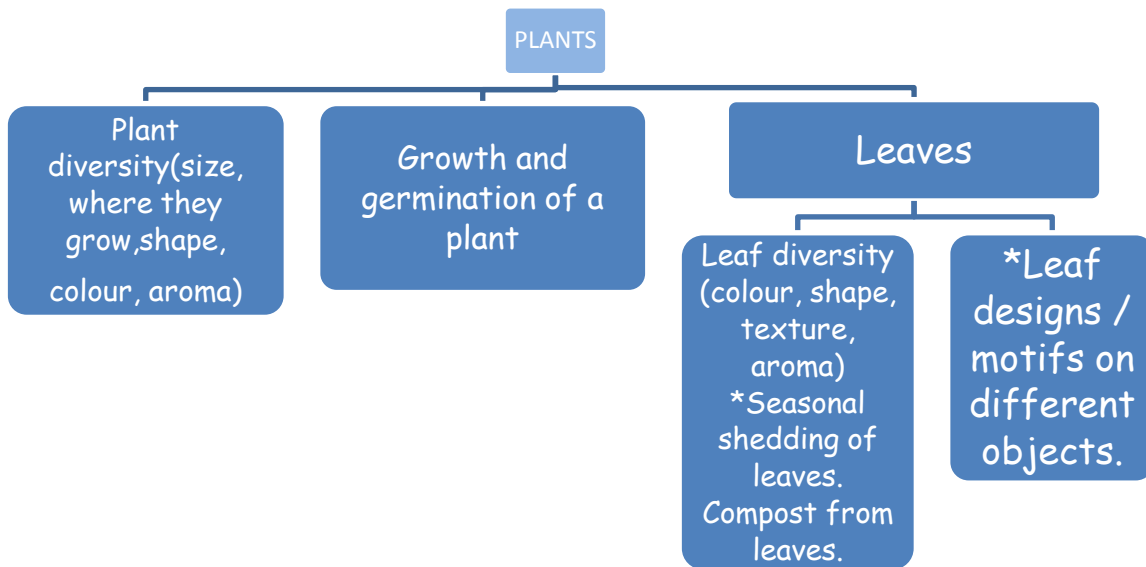
E.V.S

WATER

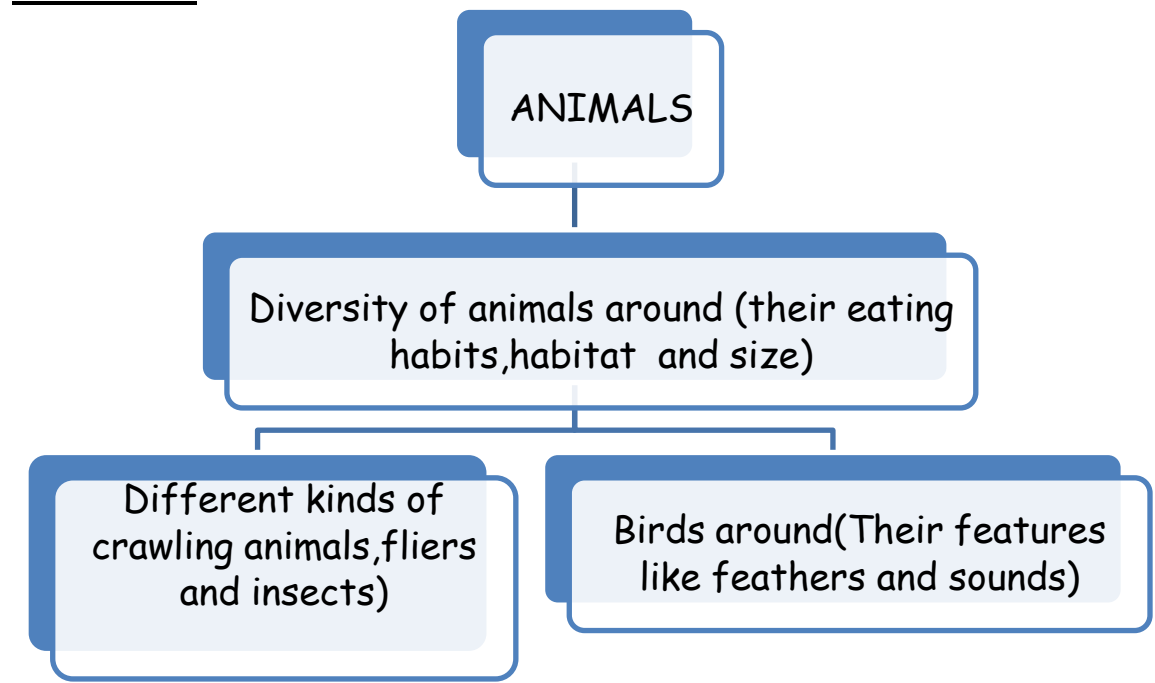
- Importance of water
- Sources of water
- Uses of water
- Water Conservation



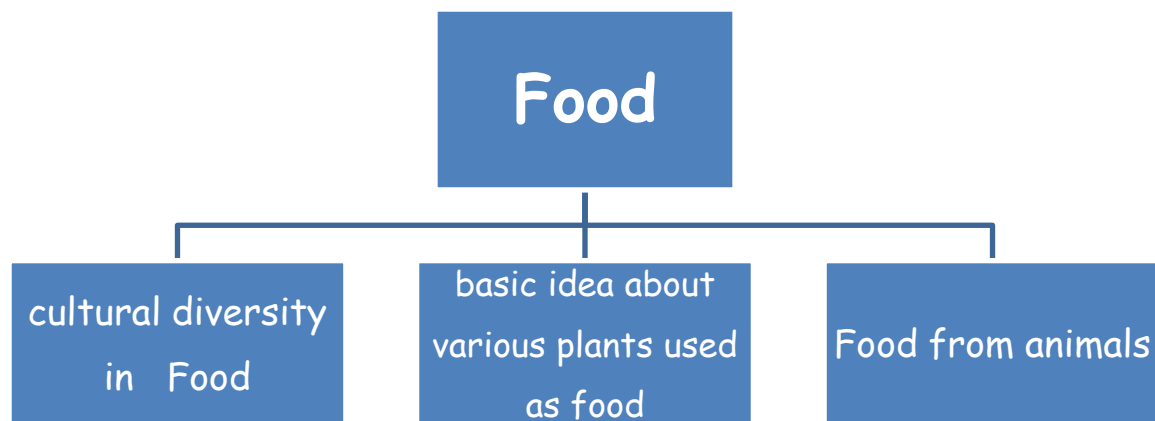
PLANT



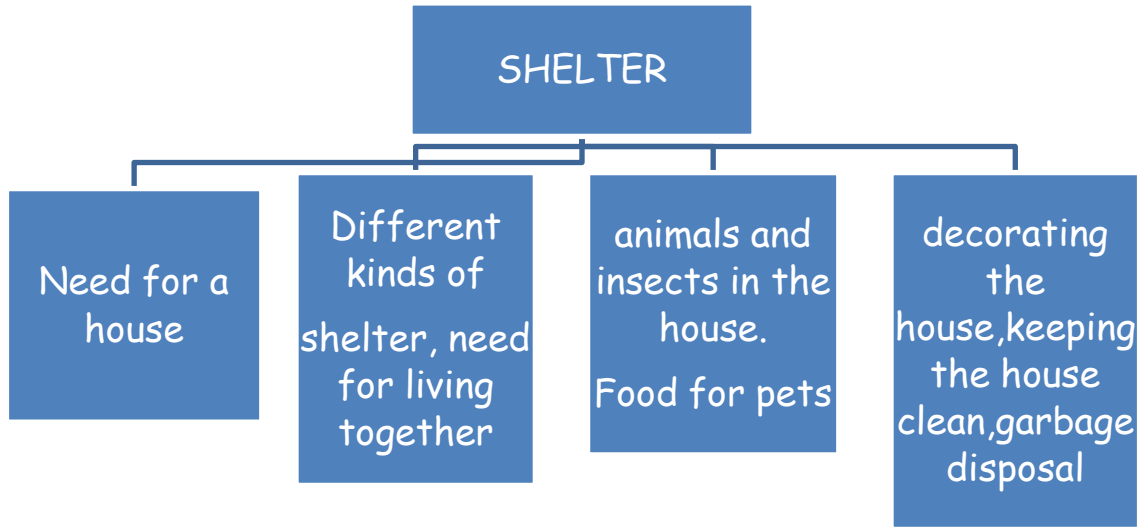
ANIMALS



FOOD



SHELTER



हिन्दी

जुलाई

- सर्वनाम शब्दों को पहचानकर भाषा में उनका प्रयोग।
- चित्र वर्णन।
- वाक्यों को सही क्रम में लगाकर अर्थपूर्ण कहानी बनाना।

अगस्त

- विशेषण शब्दों का ज्ञान।
- दिए गए अनुच्छेद और वाक्यों में विशेषण शब्दों को पहचानना ।
- विभिन्न पाठ्य पुस्तकों को पढ़ना, नवीन शब्दों को सीखना, प्रश्नोत्तर और श्रुतलेख।
- अगस्त माह में आए पर्वों पर चर्चा व उनसे संबंधित पाठ ।

सितम्बर

- विलोम शब्दों का ज्ञान और भाषा में उनका प्रयोग ।
- लिंग - स्त्रीलिंग, पुल्लिंग शब्दों और वाक्यों का ज्ञान कराना।
- वचन - एकवचन शब्दों को बहुवचन शब्दों में बदलकर वाक्यों में उनका प्रयोग।

COMPUTER

July

HARDWARE AND SOFTWARE

- ✚ Hardware-
- ✚ Input/Output/Storage Devices
- ✚ Software System and application software

August

Understanding windows

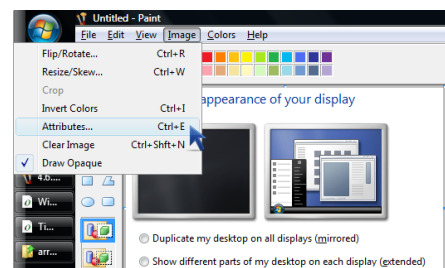
Operating system

- ✚ Desktop
- ✚ Icons
- ✚ Taskbar
- Start Button
- ✚ Selecting and deselecting the Icons
- ✚ Opening a program

September

MORE about paint and drawing tools

- ✚ Moving and copying object
- ✚ Undo and Repeat
- ✚ Rotate/flip a drawing
- ✚ Resizing a Drawing
- ✚ Skew a Drawing
- ✚ Set Drawing as a desktop background



SANSKRIT

संस्कृत

जुलाई:-

शरीर के अंगों के नाम संस्कृत में

श्लोक:- मौखिक अर्थ सहित

ॐ भूर्भुवः स्वः

अलसस्य कृतो विद्या

अगस्त:-

रंगों के नाम संस्कृत में

श्लोक:- मौखिक अर्थ सहित

परोपकाराय फलन्ति वृक्षाः

सितम्बर:-

आज्ञा के वाक्य

श्लोक :- मौखिक अर्थ सहित

अहिंसा परमो धर्मः

CRAFT

July

- 3D rose making with paper cutting activity
- stencil making with newspaper cutting and pasting activity
- Pom Pom making with wool (tying and cutting activity)

August

- lady bug making with egg carton (colouring and cutting activity)
- Paper tube making
- Paper tube animals making activity
- Hut making with match stick pasting activity

September

- Paper rangoli making with paper cutting and pasting activity
- Lantern making with paper cutting and pasting activity
- Diya decoration activity

CLAY

Design -make a design with the help of geometrical shapes with slice method.

- Relief - make a slab and create something on top of that.
- Design - make a simplified design with the help of any three objects of your choice and assemble them.
- Make any fruit, vegetable and flower of your choice with the help of geometrical shapes.
- Makes any simplified animal of his/her choice with the help of geometrical shapes and tries to modulate it.

SUGGESTED ACTIVITIES

1. What's That Smell

In several plastic containers, put a small amount of fragrant objects that might be familiar smells to your child.



Ideas for Objects:

- Apple slice
- Pizza slice
- Mint leaves
- Chocolate

Blindfold the child and have him smell the food or fragrant object. Then allow him to focus on his sense of smell and describe the object with as many adjectives as possible.



2. NEWSPAPER IS FUN

Make a small notebook and read the newspaper daily and improve your word power. Do the following activity for the weekdays.

Monday- find four new words and use the words in sentences, after finding out the meaning of the words either from your parents or the dictionary.

Tuesday- find out three adjectives and make sentences using them.

Wednesday- find out three synonyms and frame sentences.

Thursday - find out three pairs of opposites. e.g. thin - fat.

Friday - Write any three statements and frame questions for the same.

3. Animals Around Us

Make a scrap book-collect pictures of animals from magazines, books charts etc. and stick them as follows under each group along with their names.

(Remember that the animal group includes birds and insects).Stick atleast 4-5 animals in each .



(A) Animals found in homes-

- animals kept as pet
- domestic animals
- uninvited and seen during the day
- uninvited and seen during the night

(B) Eating habits of animals-

- herbivores
- carnivores
- omnivores
- scavengers

(C) Living habits-

- animals that live alone
- animals that live in groups

4. Describe your outfit

The child keeps his/ her photo in front of him/her or draws a picture of what he is wearing that day. Encourage him/her to write a paragraph that describes what he is wearing with as many descriptive adjectives as possible. **Discourage him to** describe his/her clothes as "pretty" and "nice" - the two adjectives the children use too often.

5. All in the Family

Expand the list of relations as much as possible and give your child a chance to practice many of these words by creating the family tree. He can start by diagramming himself and his parents, and then work backward through the ancestry as far as he can. He should also include aunts, uncles and cousins

etc. After he has shared general information about the members of his family, he will make two columns on a sheet of paper and write masculine on top in the first column and feminine in the second column. The child has to put each family member in appropriate column.

6. मेरा मनपसंद पकवान

अपने कोई भी एक मनपसंद पकवान का नाम लिखिए। अब विशेषण शब्दों का प्रयोग कर उस पकवान के बारे में लिखिए - उसके स्वाद के बारे में, आकार, उसकी खुशबू, वह महसूस करने में कैसा है आदि।

7. विपरीत दिन

आप अपने मित्रों या परिवार के सदस्यों के साथ इस खेल का मज़ा ले सकते हैं। किसी भी एक दिन आप कुछ देर के लिए (आधा घंटा या एक घंटा) आप और आपके साथ के लोग हर बात को उल्टी तरह से बोलेंगे जैसे - अगर आपको अपनी माँ से यह कहना है कि आपका कुछ खाने का मन कर रहा है, तो आप कहेंगे - "माँ मेरा कुछ भी खाने का मन नहीं कर रहा।"

आपकी माँ कहेंगी - "मैं आपको कुछ भी खाने को नहीं दूँगी।"

8. कहानी लेखन

कोई भी पाँच एकवचन और बहुवचन शब्दों के कार्ड जोड़ों में बनाइए। उदाहरण - किताब - किताबें अब इन शब्दों का प्रयोग करते हुए एक कहानी लिखिए।

9. SLAP IT! AN ODDS AND EVENS CARD GAME

What You Need:

- A deck of cards
- 2-8 players

What You Do:

- The dealer shuffles the cards and then deals them out, face down, to each player in rotation, until all the cards have been passed out. (It doesn't matter if one player gets an extra card or two!) Players arrange their cards, without looking at them, into a neat pile in front of them.

- The object of the game is to win as many cards as possible, by being the first to slap each odd number as it lands in the center.
- Beginning with the dealer, each player lifts the top card off of his pile and places it face up in the center, making sure to turn up the card so it's facing away from him, so he doesn't see it any sooner than anyone else.
- When the card put down is odd, the first player to slap his hand down on it takes it, as well as all the cards beneath it. The player winning these cards turns them face down, places them under his pile of cards, and shuffles his deck to form a new, larger pile. He then places the pile in front of him as before.

10. PILE IT ON: A MULTIPLICATION GAME

This game provides an excellent demonstration of how multiplication works. First, players roll the die twice to find numbers for their multiplication fact. Then, they place cards in piles to create a visual representation of each fact.

What You Need:

- One deck of cards



- One die
- A score sheet for every player
- Pencils

What You Do:

- On a player's turn, they roll the die twice. Their first roll indicates how many piles they must make. Their second roll tells how many cards to place face down in each pile.

- The player will then create those piles, add up the total number of cards used (either by counting them or by using multiplication), and record their score.
- Play for ten rounds. The person who uses the most cards total is the winner.

11. PLAY AN EASY BOTTLE TOP GAME

Collect some bottle caps. Stick coloured dot stickers on the top n inside of the cap. Write multiplication sentence on the top for e.g. 2X3 or 9X6 and write the product on the inside. Lay all the tops with the multiplication sentence showing. Sir with 3 to 4 friends and take turns to say the sentence and the answer before turning the top over to check their answer. If they get it right, then they keep the top. If they get it wrong, then they put it back. Play 4 to 5 rounds and whoever has the most at the end wins!

12. LET'S PLANT A SEED

You must have studied 'seed germination' in the class. Take a seed and plant it. Now, observe it daily and fill in the following data.

my plant's name	
the day I planted my seed	
the basic needs of my plant	
after how many days the first leaf grew	
when did the first stem grew	
how many times I water the plant in day	
draw a colourful illustration of your plant	

GRANDPARENT FORUM REPORT

P3

"Grandparents are gift from above. They shower us with blessings and with love! "
It's an honour to spend some time with them.

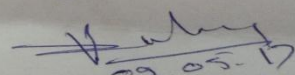
A grandparent Forum was organized for the students of P3 on 8th of May, 2017 .
Dr. Vachaspati Dubey, grandfather of Akshat of P3 C was the guest for the day.

The session began with a warm welcome of the grandparent by the students. Drawing parallel from Gandhiji and Lord Rama's life, the grandparent discussed about the different moral values one must possess for success in his/her life. The stories highlighted the value of truth and respect towards our teachers and fellows. The students heard the stories with great interest. It was an interactive and educative session. The students were inspired by the positive attitude and enthusiasm of the grandparent. It was a great learning experience and the students enjoyed the session. They took back a lot of learning with them.

Our heartfelt thanks to Dr. Vachaspati Dubey who kindly consented to come to our school and spent some quality time with our children. The grandparent also enjoyed the session and was kind enough to provide us his valuable feedback.

First I should thank the management of school for giving this opportunity to interact with the students of class P3 and have a great time. I observed that students were very disciplined and they participated in conversation with me very happily and showing interest to listen and knowing more and more. Their knowledge level is also appreciative as they were knowing lot about our freedom struggle, Mahatma Gandhi, freedom fighters etc.

I wish all students great success in future.


03.05.17
DR. VACHASPATI DUBEY.
MRS B, II F,

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