

CLASS P2

CURRICULUM INPUTS FOR THE MONTH OF APRIL AND MAY 2017

ENGLISH

- Reads simple story books and presents them orally through stick and finger puppets in the class.
- Reads the comprehension passages and answers the given questions.
- Listens to stories and recites short poems and songs with understanding.
- Uses *is, am* and *are* while reading and writing.
- Uses *has* and *have* while reading and writing.
- Uses the names of day, week and month.
- Meaningful usage of naming words while writing sentences and paragraph.
- Punctuates using capital letter, full stop, comma and question mark in the given sentences.
- Describes the given picture using a few sentences.
- Learns about genders.

MATHEMATICS

- Revisits all concepts upto 99 - greater than, less than, equal to, before, after and between, number names, ascending order and descending order.
- Does simple addition and subtraction under TO format.

$$\begin{array}{r} \text{T O} \\ 56 \\ + 33 \\ \hline \\ \hline \end{array}$$

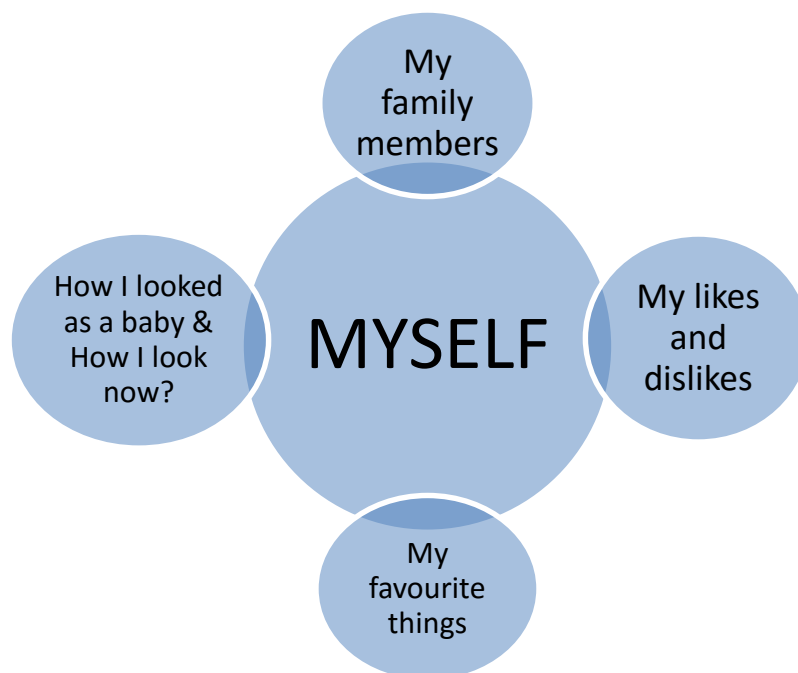
- Revisits addition and subtraction of 0 to and from any number.
- Recognizes and uses ordinal numbers.
- Understands the concept of 100 and other related concepts - greater than, less than, equal to, before, after and in between numbers, number names, place value, expanded form, ascending order and descending order.
- Add or subtract zero to/from any number.

- Does addition with carryover.
- Can do mental- math activity.
- Draws shapes and understands the concept of space.
- Makes patterns in sequence of shapes and numbers.
- Traces 2D outlines of 3D shapes.
- Makes straight lines by folding paper and draws free hand, curved lines and straight lines.

E.V.S

Myself

- Draws a picture of self and talks about the physical aspects-how he/she looked as a baby and now.
- Discusses about his/her likes and dislikes.
- Talks about his/her favourite things.
- Draws pictures of family members, talks about them and how they are related to him/her.

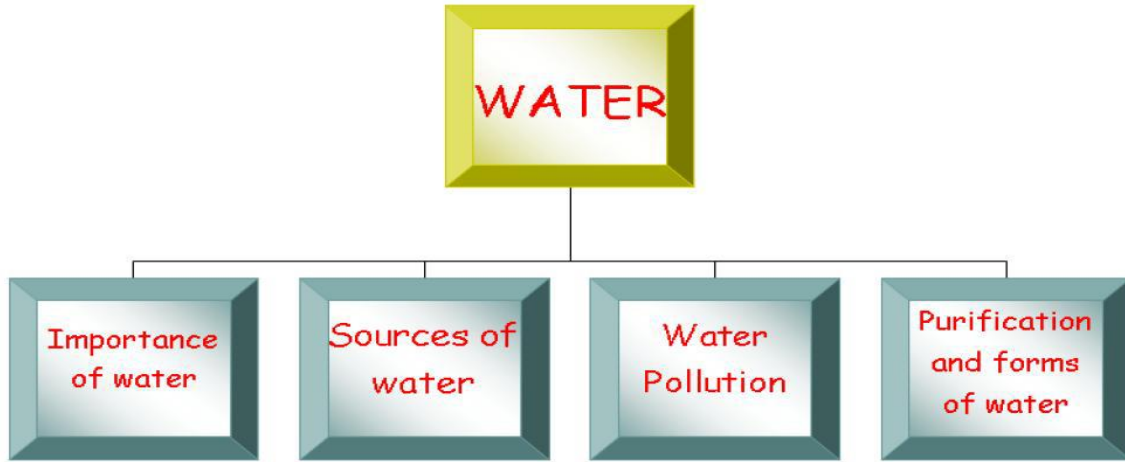


My body

- Identifies their external body parts and talks about their function.
- Recognizes the five sense organs and their functions.
e.g We use our nose to smell.

Water

- Discusses the importance of water and its uses.
- Learns about the sources of water.
- Understands and differentiates the various forms of water.
- Learns about the water cycle through a story.



HINDI

- वर्णमाला ।
- सभी मात्राओं की पुनरावृत्ति ।
- संज्ञा शब्दों का परिचय और उनका वाक्यों में प्रयोग ।
- विराम चिन्ह का उपयोग ।
- महीनों के नाम ।
- गिनती १ से २० ।
- अपठित गद्यांश पढ़कर संबंधित प्रश्नों के उत्तर दीजिए।
- रोचक कहानियां और कविताएं सुनना , पढ़ना और सुनाना।
- चित्र वर्णन ।
- लिंग बदलो।

CRAFT

- Basics of blow printing
- Bird making with circle (drawing circle with bangle, cutting and pasting activity)
- Fun in Sun (Coconut tree making with first impression)
- Tent origami with newspaper square (folding, colouring and pasting)
- Turtle making with pencil (dal pasting, cutting)
- Owl origami
- Drawing curved pattern and cut them

CLAY

- Human body - Creates a human body and tries to modulate it.
- 3D head - Creates a head with basic shapes.
- Mask - Creates a mask with basic shapes.
- Design - Creates a design with basic shapes by using slice method.
- Container - Creates a container by using coil method.
- Container - Creates a container with geometrical shapes by using slice method.
- Impression making - Creates a slab of his/her choice and puts some impression on it and creates something with that.
- Composition - Creates any fruit, vegetable or flowers of his/her choice.
- Relief-seal: Make an impression on something on top of a flat surface which you like.

COMPUTERS

Introduction

- ✚ Understands that computer is a machine.
- ✚ Uses of machine

Types of computers.

✚ According to size

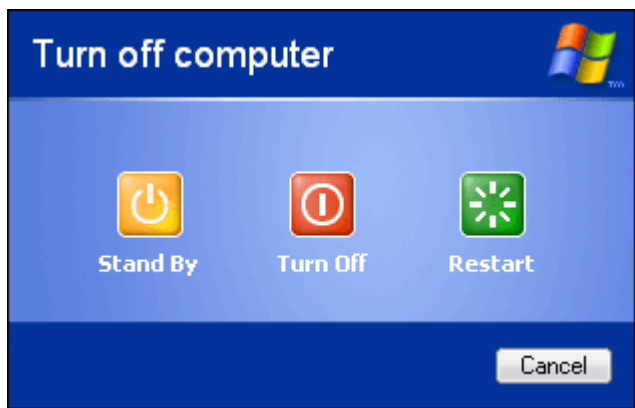
1. Desktop
2. Laptop
3. Notebook
4. Palmtop



Practical:- Students will draw in Ms paint on give topic.

Learns how to start and shut down a computer.

- ✚ Steps to start a computer.
- ✚ Steps to shut down a computer.



SUGGESTED ACTIVITIES

1. **TIMELINE**- Ask your Child to make a timeline of how they used to be when they were in play school, in nursery, in KG and in P1. They should write about the things they used to do, their hobbies, they can also draw the pictures of themselves during these different classes.

Post activity -later when they will bring that activity to the class, the children will discuss about the changes and similarities they see in their looks as well as their hobbies.

2. **FAMILY TREE**- Ask your child to make a family tree by pasting pictures of their family members and mentioning their relation with that person. They will also find out about one hobby of each of the family member by asking that person or anybody else in their family.

3. 0-99 NUMBER CUPS

The idea is to make any number from 0-99 by turning the cups.



We play several different "games" with the number cups.

- The child makes a number and reads it.
- The parent makes a number and the child reads it.

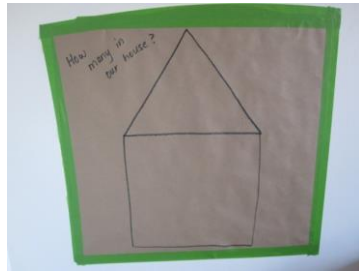
- The parent calls out a number and the child makes it.
- The child calls out a number and the parent makes it.
- A random spin of the cups and the child reads the number.
- The parent will write a number on paper and have the child make it with the cups.
- The parent talks about a real-life number (i.e. "Daddy will be 31 on his birthday." or "There are 56 pages in this book.") and then the child makes the number with the cups.
- The parent will ask a question that has a number answer and the child will answer by making the number with the cups. ("What is your date of birth?" - 06)
- The parent will make a number and then will ask what number comes before or after it.

We keep the cups sitting on the kitchen table so that we pick them up often to play with for a few minutes here and there.



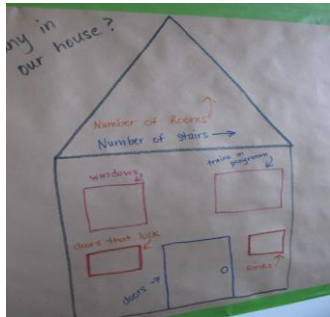
4. COUNTING AROUND THE HOUSE

- a) Gather your materials. You will need some paper, markers and something to put the paper on the wall. I use painter's tape,



- b) Draw a house.

- c) Decide what things you want to count and write them on. I made the windows and doors spots to write the numbers in.



- d) The child reads the questions on the poster.

- e) Count

- f) Come back and fill in the answers.

- g) Your questions should also have numbers with 2-digits.

- h) Search your house poster to see which question has the biggest number and which is the smallest.

5. ORDERING ORDINALS STORYTIME

Give students between 10 and 20 cards with pictures or vocabulary on that they can use to tell a story. They work in pairs to decide on a story and put the cards in order, then change pairs and tell their stories one picture at a time to someone else. After each sentence, that person has to guess which picture the person telling the story put at that point and tell them using ordinal numbers, e.g. "I think this was your fifth picture".

6. NAMING WORDS- Ask your child to observe carefully all the things they see while travelling from home to school and vice-versa. Then they will be asked to write down the names of these words and classify them according to name, place, animal and thing.

7. NOUNS- Ask them to write down the names of any 5 people they see in or around their house, place in and around their house, any animal they find around their house and 5 things kept in their house.

8. ROLL THE DICE

PLAYERS-two or three person can play

Material Required-a cardboard on which numbers from 1 to 100 written in grid form, dice and two different types of button.

The game will start from 1. Diner will throw the dice and will move on the cardboard according to the number. Then the next person will count the boxes as per the number on the dice and move on the number grid. The child who will reach 100 first will win the game.

9. Draw a picture using at least five shapes and write their names.

10. अपने परिवार के सभी सदस्यों के नाम जानिए । अब इन्हें वर्णमाला के अनुसार लिखिए।

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