

CURRICULUM INPUTS FOR P3

FOR THE MONTH OF APRIL - MAY 2017

DEVELOPMENT INDICATORS

ENGLISH

- Revisits the concept of naming words.
- Differentiates between common and proper noun.
- Understands collective nouns.
- Makes meaningful sentences with phrases having collective nouns.

e.g - a) We presented a bouquet of flowers to our mother.

b) A herd of elephants was seen in the jungle.

- Arranges jumbled words into meaningful sentences.

e.g- Sitting/quietly /students/are/the

The students are sitting quietly.

- Arranges given words in alphabetical order.
- Comprehends unseen passages.
- Reads with correct pronunciation from multiple readers.
- Comprehends the lessons read and does related exercises on the same.

JULY (For the beginning of the month)

- Pronouns - Introduction

e.g Sita made a castle with sand.

She made a castle with sand.

हिन्दी

- 'मेरा परिचय' और 'मेरा परिवार' विषयों पर चर्चा करने के उपरांत उन पर क्रिया कलाप करना।
- सरल विषयों पर अपने विचार प्रकट करना।

संज्ञा शब्दों को पहचानना और भाषा में उनका प्रयोग करना।

- समूहवाचक संज्ञा का परिचय और भाषा में उनका प्रयोग।
- विभिन्न पाठ्य पुस्तकों से पाठ पढ़ना, समझना, नवीन शब्दों को जानना और उससे सम्बंधित अभ्यास करना।
- स्वरों का और उनकी मात्राओं का ज्ञान।

जुलाई

- सर्वनाम शब्दों को पहचानना और भाषा में उनका प्रयोग करना ।

MATHS

- Reads and writes 3 digit numbers up to 999.
- Forms greatest and smallest numbers using given digits.
- Writes numbers in ascending and descending order.
- Adds with carry over and subtracts with borrowing.
- Understands terms like sum, difference and addend.
- Solves word problems on addition and subtraction.
- Identifies patterns in the surroundings.
- Identifies 2-D Shapes and describes them by counting their sides, corners and diagonals.
- Introduction of four digit numbers - thousands in figures and words.
- Understands the given patterns of numbers. e.g.

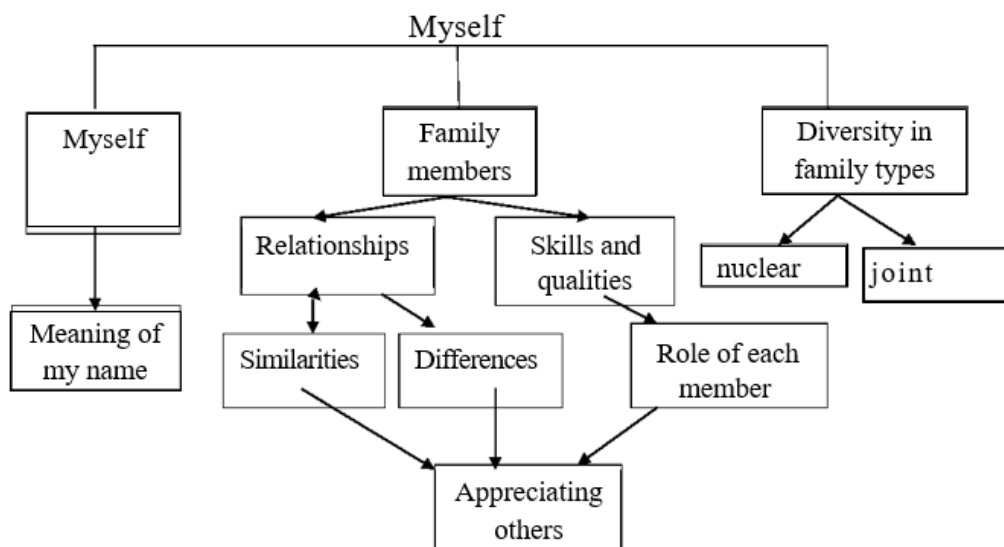
2531, 2533, 2536,-----

- Expands numbers. e.g. $4428 = 4000 + 400 + 20 + 8$.

July

- Analyses problems in different situations and presents them through pictures and stories.

E.V.S



- Appreciates the skills and qualities of family members.
- Realizes the importance of each family member.
- Observes the similarities and differences between relations and hereditary features.

July

- Water—Sources and uses of water.

संस्कृत

अप्रैल:-

पशु-पक्षियों के नाम संस्कृत में

श्लोक:- मौखिक अर्थ सहित

ॐ आर्याम् कात्यायनीम् देवीम्

ॐ सहनाऽवतु

मई:-

श्लोक :- मौखिक अर्थ सहित

गुरुर्ब्रह्मा

त्वमेव माता च पिता त्वमेव

जुलाई:-

शरीर के अंगों के नाम संस्कृत में

श्लोक:- मौखिक अर्थ सहित

ॐ भूर्भुवः स्वः

अलसस्य कुतो विद्या

CRAFT

April

- Makes index with scale and pencil.
- Makes pattern tree with pencil.
- Makes a face with black paper by cutting and pasting along with the background of newspaper (small square).

May

- Makes a flower with wool (pasting activity).

July

- Makes a Tricolour balloon (Basics of paper impression)

ART

April

- Draws and colours the first letter of his/her name and an object beginning with that letter.

- Draws a smiling face or any other emotion using bright colours.
- Draws rainbow waves.

May

- Draws his/her favourite toy.
- Draws a picture of his/her mother.
- Draws himself/herself with his/her father.

July

- Draws and colours himself/herself playing in rain water with a paper boat.

COMPUTER

April- Introduction

- What is a machine?
- What is a computer?
- What is the difference between man and computer?
- Writing capital and small letters using pencil tool and text tools in MS Paint.
- Prepares theme based drawings like rainy season, birthday party.
- Draws some figures.

May

- Humans and Computer
- Comparison between human and computer
- Practical: During practical classes student will write the difference in Notepad

CLAY

- Compose - Makes models on the topic which the child liked the most in the previous year.
- Human Body - Makes a model of human body.
- Mask - Makes a human mask.
- 3D Head - Makes a head with shapes and modulates it.
- Compose - Shows relationship between humans and nature with the help of models.

SUGGESTED ACTIVITIES

1. LIST THE NOUN

The parent can write any letter of English alphabet on a sheet of paper and allow the child to write as many nouns as he can think of within a certain time frame. At least two minutes should be given for this activity.

The students will be asked to bring the list to school and read their words to the whole class.

2. TRAVELLING WITH NOUNS

This noun game starts with the picking of a destination. It can be played at home with the family members.

- One child/person starts by naming the noun for something that he/she needs on his/her trip, like: "I'm going on a trip and I am taking _____." The next person will repeat the sentence, repeat the first person's noun,

and add a noun that starts with the last letter of the word and thus forms a noun chain.

e.g. "I'm going on a trip and I am taking a bag".

"I'm going on a trip and I am taking a bag and gumboots with me."

3. LOOK WHAT I MADE

Students will use different coloured papers to make 2D shapes. They will then use these shapes to create a scenery or any object of their choice on an A-4 size sheet.



4. NUMBER CARDS

The students will make number cards using cardboard from 0 to 9 and bring them to the class. These cards will be used for various activities like showing the place value, largest and smallest number etc. It will help the children in strengthening the concept of numbers.

5. FAMILY- WEB CHART

The children will make a "Family Web Chart". They will first write the names of their family members and then think of a describing word for

each and write the same. After writing the describing word, they will mention one action word for each family member (something which they are doing at that time or any other action). Now, using the name, describing word and action word, frame a sentence for each family member.

Helping (Action Word)	Mrs. Preeti Sharma (Mother)	Polite (Describing Word)
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Example:

Mother- My mother is a polite person who likes helping others.

6. GAMES THEY PLAYED

Talk to your parents, grandparents, aunts and uncles and ask them about the games they played as kids. List them down and then prepare a list of the games you play or would like to play as a child.

Play at least 2- 3 games that were played by your elders.

Write down how those games are similar/different from the ones played by you.

7. अखबार में से कोई भी एक खबर पढ़िए। उसमें आए जातिवाचक व व्यक्तिवाचक शब्दों को अलग-अलग रंगों से रेखांकित कीजिए। अब इन शब्दों की एक सूची बनाइए और उनसे एक-एक वाक्य बनाइए ।

8. 'मेरा परिचय' और 'मेरा परिवार' विषय पर चर्चा करने के उपरांत किसी भी एक विषय पर संज्ञा शब्दों की सहायता से एक अनुच्छेद लिखिए ।

