

# CURRICULUM INPUTS OF NURSERY FOR THE MONTHS OF APRIL-MAY 2017

## My Senses:

### ➤ Visual Sense

- ☺ Recognizes Colours of different objects in his/her surroundings  
e.g. Green Board. Red Door, Blue Wall, etc.



- ☺ Discriminates between loud and soft sound by using sound boxes.



### ➤ Sense of Touch

- ☺ Feels the various objects in the feel bag and name them.
- ☺ Feels various textures by touching things in the surroundings like bark of a tree, dry leaves, cotton balls, wall, etc.



➤ **Sense of Smell**

- ☺ Distinguish between pleasant and unpleasant smell e.g. smell of flowers, garlic, perfume, dirty socks, etc.



➤ **Sense of Taste**

- ☺ Tastes different food items and distinguishes between salty, sweet, sour and bitter taste.



**Myself:**

- ☺ Identifies one's gender-boy/girl.
- ☺ Introduces oneself through King/Queen game.
- ☺ Expresses his/her likes and dislikes.
- ☺ Plays in different corner of the Playroom and talks about his/her favourite corner in the playroom.
- ☺ Listens to stories and recites rhymes.

## Alphabet:

- ☺ Recognizes capital and small letters and their phonetic sounds ( A and B).
- ☺ Traces alphabet on the sand paper and in the sand.



- ☺ Matches letter cards with corresponding picture cards.



- ☺ Recites alphabet rhymes with actions.  
E.g.  
A is for Aeroplane flying in the sky,  
Zoom it goes waving us goodbye....
- ☺ Draws pictures related to the letters given.

## Summer Season:

- ☺ Talks about the summer season and how to keep oneself cool.



- ☺ Identifies the different types of clothes we wear, fruits and vegetables available in the summer season. Also draws the same.

## Exercises of Daily Life Skills:

### To be done by each child so as to be self-reliant

- ☺ Observing Personal Hygiene.
- ☺ Dressing up independently
- ☺ Spreading the table mat/napkin, eating neatly.
- ☺ Developing the habit of washing hands and closing taps after using.



- ☺ Handling story books carefully and keeping them properly on the racks after using.

☺ Winding up toys after playing or doing activity.



☺ Zipping up school bag, opening and closing of lunch box, water bottle.

☺ Wearing shoes independently.



☺ Encourage the use of golden words like Please, Thank you, Sorry.

☺ Train the child to use toilets (both types) properly and cleaning themselves independently.

## **Editorial Board**

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