

CURRICULUM INPUTS OF CLASS P4 FOR THE MONTH OF

FEBRUARY-MARCH 2017

ENGLISH

February :Conjunctions

- Understands the need of conjunctions in sentences and uses different conjunctions words to join words, phrases and sentences.
- Knows that there are three different kinds of conjunctions- coordinating, subordinating, and correlative.
- Expresses the thoughts and feelings freely in a logical and grammatically correct manner.
- Recites poems with proper intonation and expressions.

Interjections

- Understands that interjection is a word which expresses some sudden feeling (e.g.oh, hush, hello etc.)
- Gets familiar with different interjections or exclamations used in different parts of speech.
- Uses interjections to express emotions.

MARCH

- Revisits and practice all the concepts done during the year.

MATHS

FEBRUARY :

Time

- Reads clock time and expresses it using a.m. and p.m.
- Understands to read and calculate number of hours using 24 hour clock.
- Estimates the duration of familiar events.
- Computes the number of days between two given dates.

Circle

- Draws circle using compass.
- Identifies its centre, radius and diameter.
- Understands the relationship between radius and diameter.
- Learns to compute area and perimeter of different shapes.

MARCH

- Revisiting and practice of all the concepts done during the year.

EVS

FEBRUARY

BRIDGES

- Understands the need for constructing the bridges
- Learns about the material required
- Recognizes and compares the different types of bridges constructed on different landforms

MARCH

- Revisiting and practice of all the concepts done during the year.

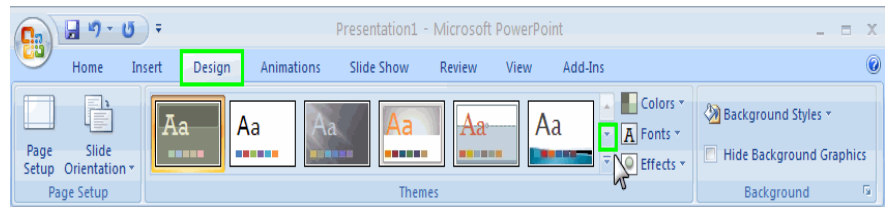
HINDI

- मुहावरों और उनके अर्थ समझकर , अपने लेखन कौशल में रचनात्मक और प्रभावपूर्ण ढंग से प्रयोग करना सीखना ।
- अनौपचारिक पत्र लिखने का अभ्यास करना।
- विभिन्न विषयों पर आत्मकथा लिखने का बोध करवाना।
- अनेक शब्दों के लिए शब्द का बोध करवाकर , उन्हें अपने रचनात्मक लेखन में व्यवस्थित रूप में प्रयोग करना।
- सभी व्याकरणिक कोटियों की पुनरावृत्ति।
- भाषा को सशक्त,सुदृढ़ और प्रभावशाली बनाने के लिए अन्य क्रिया-कलाप और प्रयोग करना।
- शुद्ध-अशुद्ध वाक्यों और शब्दों का ज्ञान और पहचान करवाकर भाषा में शुद्धता लाने का प्रयास करना।

COMPUTERS

February :More on MS PowerPoint

- ✚ Changing layout
- ✚ Changing Background
- ✚ Editing Slide



March :Revision

- ✚ Ms. Word
- ✚ Ms. PowerPoint

CLAY

- * Composition using waste material.
- * Composition - making creatures with clay / waste material.
- *Composition - Winter chill - as you see human beings, birds and animals.
- * Composition - making anything of your choice.

CRAFT

- Basics of 3D origami
- Using paper folding method making 3D swan
- Using cutting and pasting method making 3D fruit, rabbit, carrot, animals.

GRANDPARENTS FORUM

Grandparent are a great source of not just our happiness and support but also a great source of motivation too. Mrs. Guneeta Sodi grandmother of Zana Mehta , P4A came on 27th December 2014 to inspire our children.

She spoke to our children on various subjects. Her lively voice and her endearing smile effortlessly got the attention of our children. She shared her experiences of being a witness to the partition and the hardships the people went through at that time. She also motivated our children to do well

in life and be good human beings. Our children were really inspired by her and enjoyed the session a lot. We all really value interaction like these that connects us to the roots of our society.

Feedback from Grandparent

Dear Teachers,

Thank you for providing me with this excellent opportunity to speak with my grandchild and her classmates.

It was a great experience to share my life stories and to create a special bond with the children. I felt respected, loved and connected with the students. The questions and attention I received from the children was refreshing and engaging.

I would like to extend my special thanks to you, the teachers, whose energy and enthusiasm was unparalleled.

They went out of their way to keep me comfortable and relaxed.

I think it is a great concept which echoes well with the schools focus on holistic development and instilling ethical values in the students.

Thank you.

Gunita Mehta

Grandmother: Zana Mehta P4A

Gyan Bharati School

DATE:

18th Jan '17

Excursion report



"All work and no play, makes Jack a dull boy"- with this in mind on December 24, 2016 Gyan Bharati School planned an excursion to 'Club Florence' in Gurgaon for class 4 children. About one hundred forty eight children visited the place, along with five teachers. The club has a big lawn and being a sunny day, children had fun-filled time with their friends and teachers. The campus is gated and took really good care as regards to safety and security of the children. On reaching the club, they were welcomed with hot snacks and juice followed by playing games with their teachers. No picnic is complete without shaking legs. They danced on some of their favourite songs. Before winding up from the club, they enjoyed lavish lunch sitting under the sun on winter afternoon.

With smiles and memories of the day, children sat in the bus to head back to school.

CURRICULUM INPUTS BY:

PRIMARY COORDINATOR: Ms. Anupama Chand

CLASS P4 DIALOGUE COORDINATOR: Ms. Rachna Aggarwal

Suggested Activities

1. Start by writing a simple sentence on the paper. (The boy is holding a book.) Tell the child that adjectives make a sentence more interesting by giving details. Challenge your child to add adjectives to the sentence you have on the paper, one at a time, to make a more interesting sentence. For example: The smart boy is holding a book. The smart boy is holding a thick book. The smart boy is holding a book that he bought from the big book store. As they add adjectives, point out the correct order in which to place them. Once the children are familiar with the process, give them some additional simple sentences. Let them expand their sentences as creatively as possible and share what they have written.

2. Treasure Hunt

Help your children to make a long list of prepositions, then you can play the game Treasure Hunt. Let your child step out of the room for a moment and then hide something in the room, such as a piece of chocolate or some other desirable object. When the child returns, you or the other participating members can direct him to the hidden object using only prepositions.

For example, you can tell your child that the hidden object is "up, down, around, against, aside, by, under" and so on. Repeat this by allowing the child to give clues with preposition the next time around.

3.

गरमी की अवकाश हों या सरदी की ! घूमना किसे पसंद नहीं ? बूढ़े, बच्चे और बड़ो को तो अवकाश का बेसब्री से इंतज़ार रहता है। पता करें सबसे पहले कौन सी रेल चली थी? जहाज़ का अविष्कार किसने किया?

निम्नलिखित बिंदुओं के आधार पर एक अनुच्छेद लिखिए- मेरी स्मरणीय यात्रा

स्थान, घूमने जाने से पूर्व मन में उत्पन्न भाव , टिकट बुक करवाना, कौन-कौन गया, किस यातायात के साधन द्वारा आपने यात्रा की? और क्यों? वहाँ के प्रसिद्ध स्थान वह यात्रा स्मरणीय क्यों थी ?.....
..... इत्यादि ।

4.

क्या आपने कभी सोचा है कि जब इस दुनिया में लोगों के पास रुपये और पैसे नहीं थे तो वे एक दूसरे से चीज़ें कैसे खरीदते या बेचते थे? इस प्रणाली को क्या कहते थे? जब सिक्के आए तो वे किन धातुओं से बनते थे?

अपने दादा-दादी और नाना-नानी से पता करें कि पहले के सिक्के कैसे दिखते थे उन सिक्कों के क्या-क्या नाम थे? यदि संभव हो सके तो कक्षा में अपने मित्रों को लाकर दिखाएं। इसकी कक्षा में परिचर्चा होगी।

5. Children will make "WISH BUCKET". This bucket will list 5 top places in India they wish to travel. Also writing which place they wish to visit there. A sample "WISH BUCKET" is shown below



6. Collect pictures of various national symbols. Research and find out various stories related to these symbols. Present your information collected in a form of booklet (paste relevant pictures).

7. Scavenger hunt measurement activity

Take out the activity materials. Using the activity sheet, pick out five game cards that you want to use and mark them with an 'X'. Locate objects around your home that you estimate to be the same measurement as the object

listed on your game card. Measure the object and then fill in the information on the recording sheet.

Find an object 1 cm in length	Find an object 5 cms in length	Find an object 50 mm in length
Find an object or a place that is 5 metres in length	Find an object that is 1 metre in length	Find an object 1 inch in length
Find an object 3 inches in length	Find an object 12 inches in length	Find an object 1 foot in length

scavenger hunt measurement activity

recording sheet

game card	object found	actual measurement	estimated measurement	difference

8. Fly your paper airplanes with your friend. Measure the distance travelled for each flight and record it. Compare your partner and circle the plane that travelled furthest distance in each round.

Flying fun with paper planes!

	Name		Name	
	Metres	cm	Metres	cm
Flight 1				
Flight 2				
Flight 3				
Flight 4				
Flight 5				
Flight 6				
Flight 7				
Flight 8				
Flight 9				
Flight 10				