

## CREATIVE CORNER



## CURRICULUM INPUTS OF K.G.

FOR THE MONTH OF DECEMBER 2016- JANUARY 2017

### ENGLISH

- Reads words fluently of vowels 'u' and 'e'. E.g. bun, cup, pen, bed etc. and understands their meanings.



- Makes sentences with words orally.



E.g. **pen** - The red pen is in the box.

- Matches word cards to their picture cards.

**bud**



- Plays word chain game --- the child will make a word from the last letter of the given word. E.g.-**big**---**gun**----**net**---**tap**----**pod**---**dug**
- Makes words from the given words.  
E.g. -**Germination**---man, rat, tin etc.
- Identifies the rhyming words to a given word.  
E.g.- **hen**> **pen, ten, men**  
**mug**> **rug, jug, bug**
- Guesses the word correctly when its meaning is dramatized.
- Reads simple sentences fluently and illustrates them clearly.  
E.g.- **The boy sat on the rug.** **I dug a pit.**



- Describes pictures orally.

- Writes English alphabet in four lines.

## NUMBER CONCEPT

- Recognizes numbers 19 -20.
- Draws objects according to the given numbers.

E.g--



# 19



- Understands the concept of what comes after/ before the given number.

E.g.-                      ?                      20 (before)                      18                      ?                      (after)

\_\_\_\_\_

- Fills in the missing numbers correctly with number cards (1---20).  
12, \_\_\_\_, \_\_\_\_, \_\_\_\_, 16, \_\_\_\_, \_\_\_\_, 19, \_\_\_\_ .
- Identifies the biggest/ smallest numbers from the given numbers (1—20).

E.g.- Smallest number.                      Biggest number

7    15    19

20    3    17

- Recites number rhymes with rhythmic movements.
  - One two buckle my shoe...
  - One two three four five once I caught a fish alive...
- Writes numbers in squares.

## हिन्दी

\* अक्षरों की पहचान व उनसे आरम्भ सरल शब्द बताना  
त, भ, द, ढ, ह, ट, स, ध ।

उदाहरण : स- सूरज, साबुन, सब्जी  
त- तालाब, तितली, तट आदि ।

\* शब्द पढ़कर उनके सही चित्र बनाना -  
जैसे - दमकल



\* अक्षरों को सही क्रम में लगाकर अर्थपूर्ण शब्द बनाना -  
उदाहरण : ज, न, भ - भजन  
स, र, ब - बरस

\* दिए गए अक्षरों से शब्द बनाना -



\* सरल वाक्यों को पढ़ना व उनके अर्थ समझकर चित्र बनाना -  
उदाहरण : चमचम चख कर रख ।



\* चित्र देखकर वाक्य बनाना (मौखिक क्रिया)

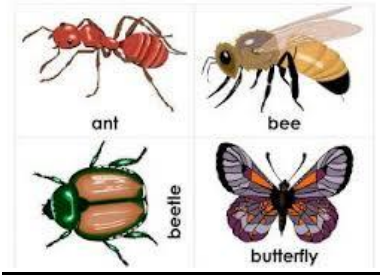
जैसे -    - गज वन चल ।

\* अपना व अपने परिवार के सदस्यों का नाम हिन्दी में पढ़ना सीखें ।

## EVS

### ○ INSECTS

- Identifies common insects like ---mosquito, housefly, cockroach, butterfly etc. and discusses them.



- Classifies and talks about harmful and useful insects.
- Differentiates between animals and insects on the basis of their physical characteristics.
- Solves riddles on insects.

○ BIRDS

- Identifies common birds during nature walk, e.g. crow, mynah, sparrow, pigeon, parrot, peacock, koel, duck etc. and learns both their English and Hindi names.



- Listens to different sounds of birds during the nature walk, tries to imitate them and collect feathers of different birds.
- Recognizes birds according to their physical features like beak, feathers and colour.
- Classifies birds that are low flying, high flying, hunting birds, singing birds, flightless birds etc. E.g.- Ostrich - flightless bird.



- Talks about some unique birds like tailorbird, weaverbird, hummingbird and migratory birds.



- Puts together 7-9 pieces of bird puzzles.
- Solves riddles on birds.  
E.g. I am colourful and I love to dance in the rain. Who am I?



-Peacock

- Draws birds using shapes.



- Recites rhymes related to birds and narrate stories.

○ WINTER SEASON

- Observes the changes in the environment like shorter days and longer nights, chilly winds, fog etc.
- Talks about the ways to keep our body warm- wear woollen clothes, bathe in warm water, use room heater, thermal quilts etc.



- Discusses things he/ she enjoys eating like dry fruits, carrots halwa, gur ki patti, drink hot soups.



### **ACTIVITIES ACROSS THE THEME**

- Celebrates festivals like--- Id-E-Milad, Christmas, Republic Day etc.
- Annual Sports Day
- Visit to the Delhi Zoo.

### **EDITORIAL BOARD**

- Mrs. Shreerupa Banerjee (K.G. Curriculum Inputs)
- Mrs. Sarita Sharma (Pre- Primary In charge)
- Mrs. Anupama Chand (Curriculum Coordinator)